DPAG Respectful Behaviours Framework



This behaviours framework was defined by a representative group of staff and students from across DPAG. It has the full support of DPAG's Head of Department and Head of Administration and Finance who strongly encourage all staff and students to adhere to the core principles outlined below whilst working and studying in DPAG. This is not an exhaustive or restrictive list of acceptable behaviours, rather a framework establishing the expected spirit by which we treat and respect each other.

The framework aims to ensure that individuals are accountable for their own behaviours, whilst encouraging the creation of healthy working relationships across the department. This will help to foster an environment where people are treated fairly, and feel recognised and valued for their contributions and ideas. It will help us all to engage in open and respectful communication, and address conflict constructively.

If you feel that you are being treated disrespectfully, please reach out to the HR Team, Head of Administration & Finance, EDI Officer, or a Harassment Adviser. You can also share feedback, anonymously if preferred, using the DPAG feedback form: (https://forms.office.com/r/mCrYvTc30P).

CORE PRINCIPLE	POSITIVE BEHAVIOURS	NEGATIVE BEHAVIOURS
Integrity		
We hold ourselves and	Encourage others and engage in constructive discussions.	Disparage or discredit others, directly or indirectly.
each other accountable to	Speak up when something isn't right; be a responsible bystander.	Ignore, or show support for, negative comments or behaviour.
be honest and fair.	Admit mistakes, take action to resolve them, and learn from	Create a blame culture where people are concerned about
	them.	admitting mistakes.
Respect		
We embrace diversity,	Avoid personal or derogatory comments when making small talk.	Gossip, telling jokes at others' expense or 'banter'.
value individual experience,	Value and respect people working in all roles, and at all career	Not valuing or respecting those in other roles/at earlier career
and treat everyone fairly	stages.	stages, or treating them as a servant rather than a colleague.
and with kindness.	Greet people when you see them.	Deliberately ignore colleagues when you see them.
	Value other people's time, no matter what their role is.	Take out your frustrations on colleagues. Issues with how a system
		operates should be addressed via the appropriate channel.
Collegiality		
We work together	Acknowledge and credit everyone for their contribution(s).	Take credit for someone else's work or idea. Belittle or don't
collaboratively and value		acknowledge their contribution.
everyone's contribution.	Listen to and explore diverse ideas and perspectives.	Valuing only those ideas that reflect your own views.
	Embrace and learn more about other cultures and backgrounds.	Disregard other cultures, or use cultural norms as an excuse for
		poor behaviour.
	Behave professionally; build strong networks and working	Exclude people from work or social gatherings. Blur professional
	relationships with colleagues. Seek permission before sharing	lines in social situations. Share pictures of others without
	images or content with others (eg. on social media).	permission.
Empathy		
We consider the views and	Encourage open and constructive conversations.	React poorly to people whose views differ from your own.
perspectives of others and	Micro-affirmations – small gestures of inclusion and generosity.	Microaggressions – everyday exchanges, often related to
treat each other with		someone's identity.
compassion and	Acknowledge when people are doing their job and following	Taking out frustrations on the person carrying out a task, including
understanding.	policies and processes, even if not to your liking.	tone of voice or email, being rude or disrespectful.
	Have difficult or personal conversations in private.	Humiliate or intimidate people in front of others.
Leadership & Management		
We lead with compassion	Create a culture where everyone feels safe to speak up, admit	Create a culture where people are fearful of admitting mistakes,
and curiosity, and aim to	errors, and challenge conventions.	and where people don't feel their views are valued or heard.
create a safe space where	Agree policy on out of hours contact within your team, taking	Expect people to respond to messages or calls outside their normal
ideas are heard and	account of everyone's views.	working hours.
mistakes are learned from.	Provide support and regular constructive feedback to members	Lack of supervision, feedback, and engagement.
	of your team.	
	Treat all projects and team members equally. Avoid bias.	Show favour for one person/project over another.
	Allocate time and resources equitably.	Pitch people against each other; provide more support to one.